

- 1 a State the denominator of this proper fraction:  $\frac{2}{9}$ .
- b State the numerator of this improper fraction:  $\frac{7}{5}$ .

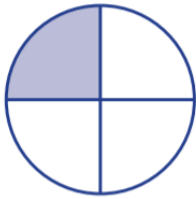
2 Group the following list of fractions into proper fractions, improper fractions and whole numbers.

- |                         |                          |                         |                          |
|-------------------------|--------------------------|-------------------------|--------------------------|
| <b>A</b> $\frac{7}{6}$  | <b>B</b> $\frac{2}{7}$   | <b>C</b> $\frac{50}{7}$ | <b>D</b> $\frac{3}{3}$   |
| <b>E</b> $\frac{3}{4}$  | <b>F</b> $\frac{5}{11}$  | <b>G</b> $\frac{1}{99}$ | <b>H</b> $\frac{9}{4}$   |
| <b>I</b> $\frac{11}{8}$ | <b>J</b> $\frac{10}{10}$ | <b>K</b> $\frac{5}{1}$  | <b>L</b> $\frac{121}{5}$ |

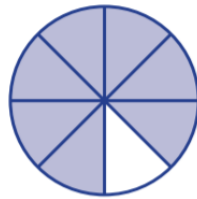
3 Answer the following questions for each of the pizzas (**A** to **D**) drawn below.

- a Into how many pieces has the whole pizza been divided?
- b How many pieces have been selected (shaded)?
- c In representing the shaded fraction of the pizza:
- what must the denominator equal?
  - what must the numerator equal?
  - write the amount of pizza selected (shaded) as a fraction.

**A**



**B**



**C**



**D**



4 Find the whole numbers among the following list of fractions. Hint: There are five whole numbers to find.

- |                         |                          |                          |                           |
|-------------------------|--------------------------|--------------------------|---------------------------|
| <b>A</b> $\frac{15}{4}$ | <b>B</b> $\frac{14}{8}$  | <b>C</b> $\frac{12}{5}$  | <b>D</b> $\frac{30}{15}$  |
| <b>E</b> $\frac{17}{3}$ | <b>F</b> $\frac{30}{12}$ | <b>G</b> $\frac{12}{12}$ | <b>H</b> $\frac{33}{10}$  |
| <b>I</b> $\frac{53}{3}$ | <b>J</b> $\frac{9}{3}$   | <b>K</b> $\frac{50}{20}$ | <b>L</b> $\frac{28}{7}$   |
| <b>M</b> $\frac{96}{8}$ | <b>N</b> $\frac{24}{5}$  | <b>O</b> $\frac{62}{4}$  | <b>P</b> $\frac{1031}{2}$ |

5 Represent the following fractions on a number line.

- a  $\frac{3}{7}$  and  $\frac{6}{7}$
- b  $\frac{2}{3}$  and  $\frac{5}{3}$

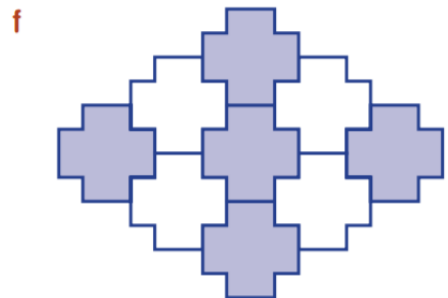
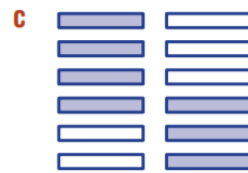
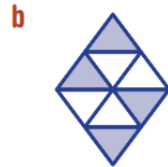
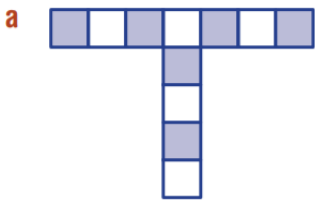
6 Represent each of these fractions in three different ways, using a rectangle divided into equal regions.

a  $\frac{1}{4}$

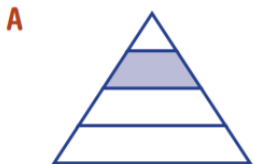
b  $\frac{3}{8}$

c  $\frac{2}{6}$

10 For each of the following, state what fraction of the diagram is shaded.



13 Which diagram has one-quarter shaded?



- 16 a** For each of the diagrams shown, work out what fraction of the rectangle is coloured blue. Explain how you arrived at each of your answers.
- b** Redraw the shapes in order from the most blue to least blue.

