# INTRODUCTION TO FUNCTIONS

- 1 Let f(x) = 2x + 3. Calculate the following function values.
  - a f(1)

 $\mathbf{b}$  f(0)

c f(-2)

d f(4)

- 6 Copy and complete the table of values for each function.
  - a y = 2x + 1

X	-1	0	1
y			

**b**  $y = x^2 - 2x$ 

X	-1	0	1	2	3
у					

8 Given that  $f(x) = x^2 - 3x + 5$ , find the value of:

a 
$$\frac{1}{2}(f(2) + f(3))$$

**b** 
$$\frac{1}{4} \Big( f(-1) + 2f(0) + f(1) \Big)$$

- 11 A restaurant offers a special deal to groups by charging a cover fee of \$50, then \$20 per person. Write down C, the total cost of the meal in dollars, as a function of x, the number of people in the group.
- 12 In each case explain why the function value cannot be found.

**a** 
$$F(0)$$
, where  $F(x) = \sqrt{x-4}$ .

**b** 
$$H(3)$$
, where  $H(x) = \sqrt{1 - x^2}$ .

14 Find g(a), g(-a) and g(a + 1) for each function.

$$\mathbf{a} \quad g(x) = 2x - 4$$

**a** 
$$g(x) = 2x - 4$$
 **b**  $g(x) = 2 - x$  **c**  $g(x) = x^2$ 

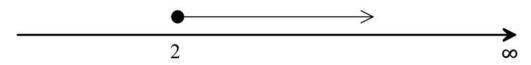
$$g(x) = x^2$$

$$\mathbf{d} \quad g(x) = \frac{1}{x - 1}$$

## **SET NOTATION & INTERVAL NOTATION**

For the number line graphs below, describe the intervals in **set notation** and **interval notation**. The first one has been done for you.

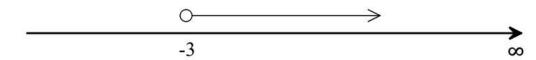
1)

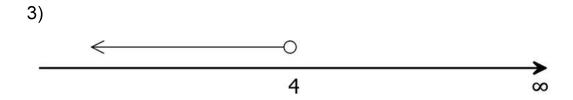


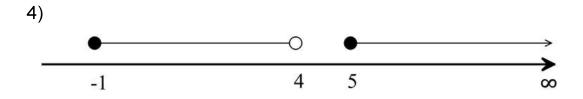
set notation:  $x \ge 2$ 

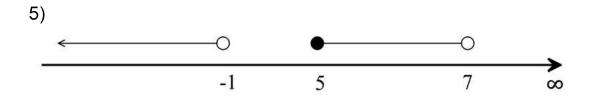
interval notation:  $x \in [2, +\infty)$ 

2)









#### **DOMAIN AND RANGE**

The **domain** of a function y = f(x) is the set of all x values for which f(x) is defined.

The **range** of a function y = f(x) is the set of all y values for which f(x) is defined.

#### Interval notation

- [a, b] means the interval is between a and b, including a and b
- (a, b) means the interval is between a and b, excluding a and b
- [a, b) means the interval is between a and b, including a but excluding b
- (a, b] means the interval is between a and b, excluding a but including b
- $(-\infty, \infty)$  means that the interval includes the set of all real numbers R

### **EXAMPLE 8**

Find the domain and range of each function.

$$f(x) = x^2$$

**b** 
$$y = \sqrt{x - 1}$$

#### Solution

You can find the domain and range from the equation or the graph.

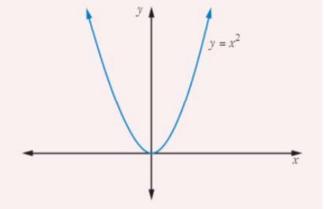
For  $f(x) = x^2$ , you can substitute any value for x. The y values will be 0 or positive.

So the domain is all real values of x and the range is all  $y \ge 0$ .

We can write this using interval notation:

Domain:  $(-\infty, \infty)$ 

Range: [0, ∞)



The function  $y = \sqrt{x-1}$  is only defined if  $x-1 \ge 0$  because we can only evaluate the square root of a positive number or 0.

For example, x = 0 gives  $y = \sqrt{-1}$ , which is undefined for real numbers.

So 
$$x - 1 \ge 0$$

$$x \ge 1$$

Domain: [1, ∞)

The value of  $\sqrt{x-1}$  is always positive or zero. So  $y \ge 0$ .

Range: [0, ∞)

Find the natural domain and range of each function.

$f(x) = x + 2$ $f(x) = \sqrt{x}$ $f(x) = x^2$	
$f(x) = x^2$	
$f(x) = 2 - x^2$	
$f(x) = \sqrt{x+2}$	
$f(x) = \sqrt{3 - x}$	
$f(x) = \frac{1}{x}$	
$g(x) = 5 - x^2$	
$h(x) = \frac{1}{x-2}$	
$f(x) = \sqrt{5+x}$	
$f(x) = \sqrt{16 - x^2}$	
$h(x) = \frac{1}{\sqrt{2x-3}}$	

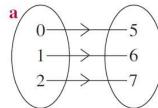
#### **DEFINITION OF A FUNCTION**

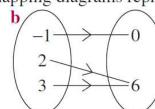
A function is a relationship which associates **only one value of** y to a value of x.

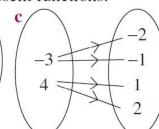
- 1 State whether each set of ordered pairs represents a function.
  - (0, 2), (1, 3), (2, 4), (3, 5), (4, 6)
- **b** (1, 2), (2, 4), (3, 6), (4, 8), (5, 10)
- (2,5), (2,-5), (3,8), (4,-2), (5,1) **d** (3,10), (4,9), (5,8), (6,7), (7,6)
- 2 Which table of values represents a function?

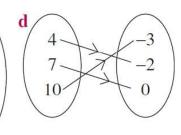
A:	х	2	2	2	2	2
	y	3	4	5	6	7

- B:
- 3 State whether these mapping diagrams represent functions.



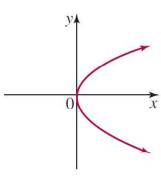




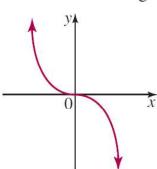


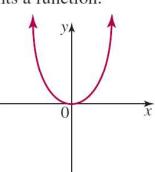
4 Use the vertical line test to determine whether each graph represents a function.

a

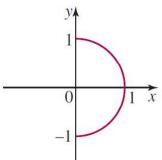


b

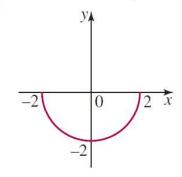




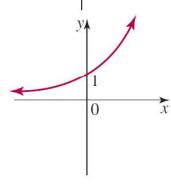
d

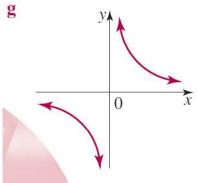


e

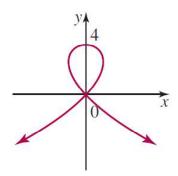


f

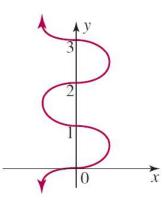


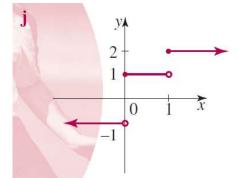


h

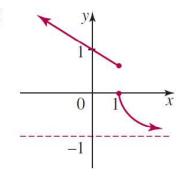


i

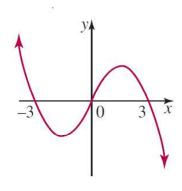




k



1



- 5 Explain the circumstances under which a straight line:
  - must be a function

**b** cannot be a function.

6 Determine whether each of the following equations represents a function.

**a** 
$$y = 2x + 3$$

**b** 
$$x = 4$$

**b** 
$$x = 4$$
 **c**  $y = -2$ 

$$\mathbf{d} \quad \mathbf{y} = x^2$$

**e** 
$$y = 1 - x^2$$

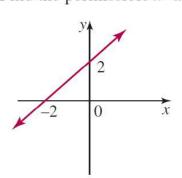
$$x^2 + y^2 = 4$$

$$\mathbf{g} \quad y = \frac{1}{x}$$

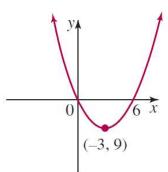
**e** 
$$y = 1 - x^2$$
 **f**  $x^2 + y^2 = 4$  **g**  $y = \frac{1}{x}$  **h**  $y = \sqrt{9 - x^2}$ 

7 Find the permissible x- and y-values for each of the following.

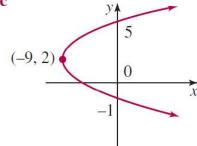
a



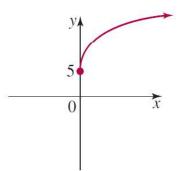
b

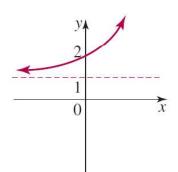


C

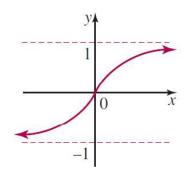


d

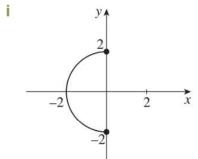


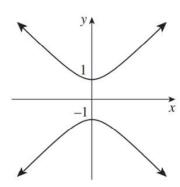


f

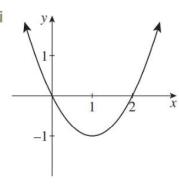


3 a Say whether each relation sketched below passes the vertical line test, and whether it passes the horizontal line test.

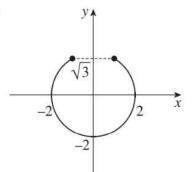


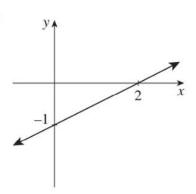


iii

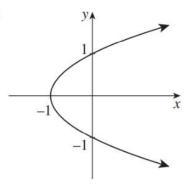


iv



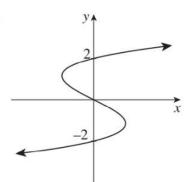


vi

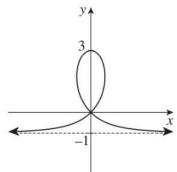


4 Classify each graph as one-to-one, many-to-one, one-to-many or many-to-many.

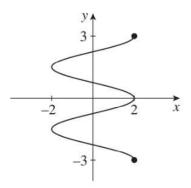
a



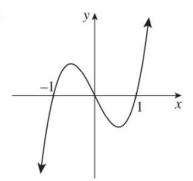
b



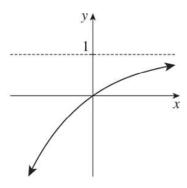
C



d



e



f

