FUNDAMENTAL COUNTING PRINCIPLE

Question 1: Use the definition of $n!$ to estimate:

$4! =$	$\frac{15!}{14!} =$	$\frac{9!}{4!} =$	$\frac{12!}{3!\times 9!} =$

Question 2: Simplify:

$\frac{n!}{(n-1)!} =$	$\frac{(n-2)!}{n!} =$	$\frac{(n+1)!}{(n-1)!} =$
$\frac{1}{n!} + \frac{1}{(n+1)!} =$	$(n+1)! + (n-1)! =$	$9! + 8! + 7! =$

1 There are five roads from town A to town B, and two roads from town B to town C. In how many different ways can you travel by road from A to B to C?

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2 A man has three pairs of shoes, four suits and six ties. How many different sets of shoes, suits and ties can he wear?

3 In how many ways can seven books be arranged in a row?

4 A Mathematics test contains 20 multiple-choice questions. Each question has four possible answers, *A*, *B*, *C* and *D*. If a student guesses every answer, in how many different ways can the answers be given?

5 A restaurant menu has three choices of soup, five choices of main course and three choices of dessert. How many different meals of soup, main course and dessert are possible?

6 There are 10 candidates for school captain and vice-captain. The number of different ways they might be selected is: **A** 90 **B** 45 **C** 10 **D** 9

7 New South Wales black-and-white number plates consist of three letters, two digits and one letter. How many different number plates can be made?

8 How many arrangements of the letters of the word PENCIL are possible?

9 In how many different ways can A, B, C, D, E be arranged:

(a) in a row of three **(b)** in a row all together?

10 The newer New South Wales black-and-yellow number plates consist of two letters, two digits and two letters.

(a) How many different number plates can be made?

(b) What is the reason for changing the number plates from three letters and three digits to two letters, two digits, two letters?

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11 The Olympic teams from eight countries are swimming in the 200-metre relay final. How many different finishing results are possible? (Assume no tied results.)

12 The digits 0 to 9 are used to make 10-digit numbers (not beginning with zero). How many different numbers are possible if:

(a) each digit can be used only once

(b) each digit can be used any number of times?