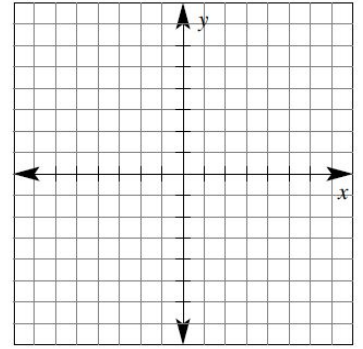


## LINEAR RELATIONSHIPS

**QUESTION 5** On the same number plane, draw the graphs of the following.

- a  $y = 2x + 1$
- b  $y = 2x - 1$
- c  $x + 2y = 4$
- d  $2x - 3y = 6$



**QUESTION 2** Graph each pair of lines on the same number plane and find their point of intersection.

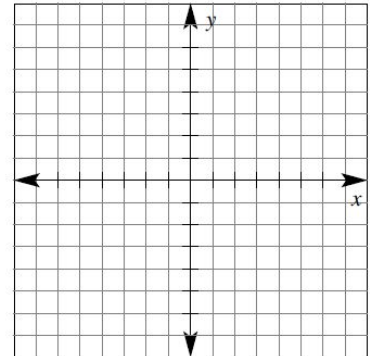
- a  $y = 2x + 1$  ;  $y = -2x + 1$

$y = 2x + 1$

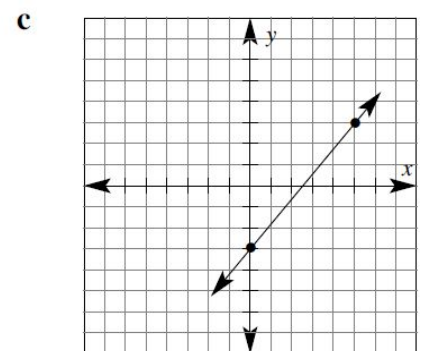
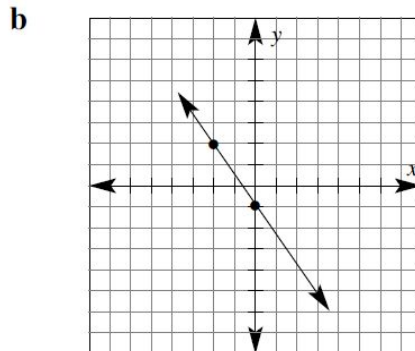
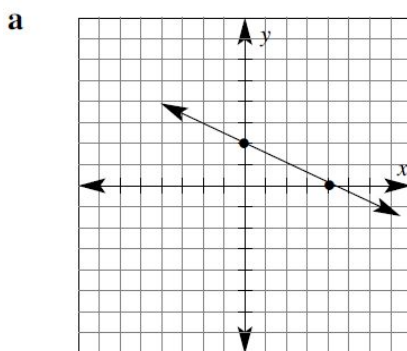
x	0	1	2
y			

$y = -2x + 1$

x	0	1	2
y			

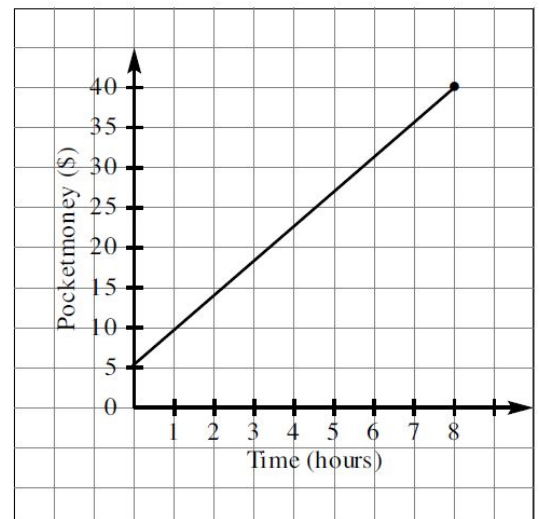


**QUESTION 2** Find the gradient of each line.



**QUESTION 1** Andrew receives a fixed amount of pocket money each week. In addition, if Andrew chooses to help his mother, she gives him an extra amount per hour for the time worked. The graph shows the amount of money Andrew might receive in pocket money each week.

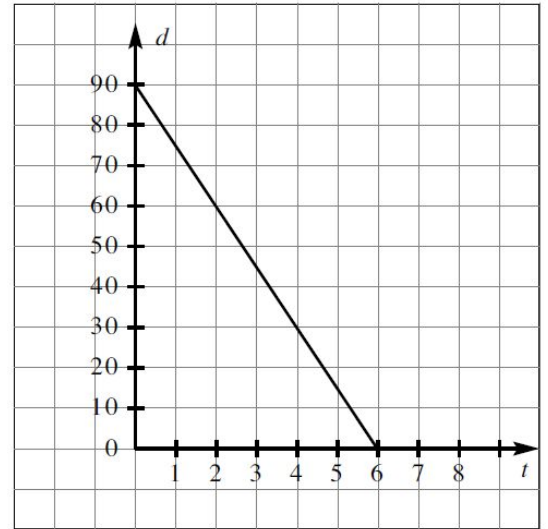
- a What is the intercept on the vertical axis?  
\_\_\_\_\_
- b What does the intercept on the vertical axis represent?  
\_\_\_\_\_
- c What is the gradient of this line? \_\_\_\_\_
- d What does the gradient represent? \_\_\_\_\_



## LINEAR RELATIONSHIPS

**QUESTION 2** Melissa intends to ride a bicycle from Baxton to Clair to raise money for the local hospital. The graph shows her expected distance from Clair in kilometres over time (in hours).

- a** What is the intercept on the vertical axis?  
 \_\_\_\_\_  
 \_\_\_\_\_
- b** What information does this intercept tell us?  
 \_\_\_\_\_  
 \_\_\_\_\_
- c** What is the gradient of the line? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- d** What information does the gradient tell us?  
 \_\_\_\_\_  
 \_\_\_\_\_
- e** What is the equation of the line?  
 \_\_\_\_\_



**QUESTION 1** For each given equation, write down the gradient and y-intercept.

- |                       |                       |                      |
|-----------------------|-----------------------|----------------------|
| <b>a</b> $y = 3x - 5$ | <b>b</b> $y = 2x + 3$ | <b>c</b> $y = x - 8$ |
| gradient: _____       | gradient: _____       | gradient: _____      |
| y-intercept: _____    | y-intercept: _____    | y-intercept: _____   |

**QUESTION 2** Write down the equation of the line with:

- |  |   |   |
|--|---|---|
| <b>a</b> Gradient: 4<br>y-intercept: 1 | <b>b</b> Gradient: -3<br>y-intercept: 2 | <b>c</b> Gradient: 5<br>y-intercept: -1 |
| _____                                  | _____                                   | _____                                   |

**QUESTION 2** Each of the following equations is in general form. Change it to the gradient-intercept form, then write down its gradient and y-intercept.

- |                            |                           |                             |
|----------------------------|---------------------------|-----------------------------|
| <b>a</b> $2x + 3y - 8 = 0$ | <b>b</b> $x + 5y - 7 = 0$ | <b>c</b> $3x - 2y - 3 = 0$  |
| _____                      | _____                     | _____                       |
| _____                      | _____                     | _____                       |
| <b>d</b> $x - y + 7 = 0$   | <b>e</b> $2x + y - 9 = 0$ | <b>f</b> $5x - 6y + 11 = 0$ |
| _____                      | _____                     | _____                       |
| _____                      | _____                     | _____                       |

## LINEAR RELATIONSHIPS

**QUESTION 1** Find the gradient of the line joining:

**a** (1, 2) and (3, 5)

**b** (4, -1) and (5, -3)

**c** (-8, -3) and (1, -6)

**d** (0, 0) and (5, 1)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**QUESTION 1** Find the equation of the line passing through the point P with gradient  $m$ . Give the answer in gradient-intercept form.

**a** P(1, 3)  $m = 2$

**b** P(-3, 5)  $m = 4$

**c** P(4, -1)  $m = -1$

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**QUESTION 3** Find the gradient of any line perpendicular to:

**a**  $y = 2x + 1$

**b**  $y = -\frac{4}{3}x$

**c**  $x - 3y + 6 = 0$

_____	_____	_____
_____	_____	_____
_____	_____	_____

**QUESTION 4** Show that the line joining (-1, 8) and (5, -2) is parallel to the line  $5x + 3y + 2 = 0$

_____	_____
_____	_____
_____	_____
_____	_____

**QUESTION 3** The gradient of the line joining A(1, -5) to B(3,  $y$ ) is -2. Find  $y$ .

_____
_____
_____

**QUESTION 4** Find the gradient of a line which makes an angle with the positive direction of the  $x$ -axis of:

**a**  $45^\circ$

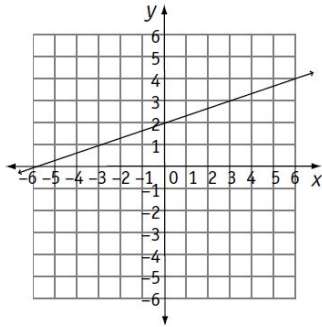
**b**  $135^\circ$

_____	_____
_____	_____

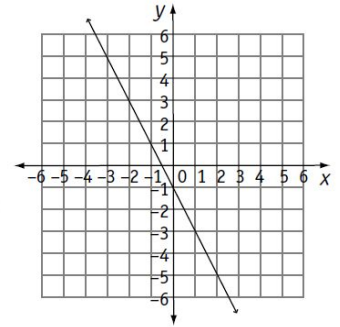
## LINEAR RELATIONSHIPS

**QUESTION 3** Determine the gradient and y-intercept from the diagram and hence write down the equation of the given line.

**a**  
 gradient = \_\_\_\_\_  
 y-intercept = \_\_\_\_\_  
 equation: \_\_\_\_\_

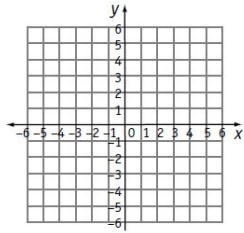


**b**  
 gradient = \_\_\_\_\_  
 y-intercept = \_\_\_\_\_  
 equation: \_\_\_\_\_

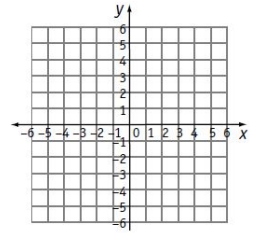


**QUESTION 4** Write down the gradient and y-intercept for each equation and hence graph the line on the given grid.

**a**  $y = 3x - 2$   
 gradient = \_\_\_\_\_  
 y-intercept = \_\_\_\_\_



**b**  $y = -\frac{1}{2}x + 1$   
 gradient = \_\_\_\_\_  
 y-intercept = \_\_\_\_\_



**QUESTION 3** A straight line with gradient  $-\frac{1}{4}$  passes through the point  $(1, -5)$ . Where does it cut the y-axis?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**QUESTION 1** Find the equation of the line, in general form, joining the points:

**a**  $(1, 3)$  and  $(2, 7)$

**b**  $(3, -2)$  and  $(0, 5)$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**QUESTION 5** Show that the line joining  $(3, 4)$  and  $(-6, -1)$  is perpendicular to the line  $9x + 5y - 4 = 0$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_