

INTRODUCTION TO FUNCTIONS

1 Let $f(x) = 2x + 3$. Calculate the following function values.

a $f(1)$

$$f(1) = 2 \times 1 + 3$$

$$f(1) = 5$$

b $f(0)$

$$f(0) = 2 \times 0 + 3$$

$$f(0) = 3$$

c $f(-2)$

$$f(-2) = 2 \times (-2) + 3$$

$$f(-2) = -1$$

d $f(4)$

$$f(4) = 2 \times 4 + 3$$

$$f(4) = 11$$

6 Copy and complete the table of values for each function.

a $y = 2x + 1$

x	-1	0	1
y	-1	1	3

b $y = x^2 - 2x$

x	-1	0	1	2	3
y	3	0	-1	0	3

8 Given that $f(x) = x^2 - 3x + 5$, find the value of:

a $\frac{1}{2}(f(2) + f(3))$

$$\frac{1}{2}(f(2) + f(3)) = \frac{1}{2}[2^2 - 3 \times 2 + 5 + 3^2 - 3 \times 3 + 5]$$

$$= \frac{1}{2}[3 + 5] = \frac{8}{2} = 4$$

b $\frac{1}{4}(f(-1) + 2f(0) + f(1)) = E$

$$E = \frac{1}{4}[9 + 2 \times 5 + 3]$$

$$E = \frac{22}{4} = 11/2$$

11 A restaurant offers a special deal to groups by charging a cover fee of \$50, then \$20 per person. Write down C , the total cost of the meal in dollars, as a function of x , the number of people in the group.

$$C = 50 + 20 \times x$$

12 In each case explain why the function value cannot be found.

a $F(0)$, where $F(x) = \sqrt{x - 4}$.

When $x = 0$, $x - 4 = -4$ which is negative. We can't calculate the square root of a negative number, so $F(0)$ cannot be calculated.

b $H(3)$, where $H(x) = \sqrt{1 - x^2}$.

When $x = 3$, $1 - 3^2 = -8 < 0$. Same reason.

14 Find $g(a)$, $g(-a)$ and $g(a + 1)$ for each function.

a $g(x) = 2x - 4$

$$g(a) = 2a - 4$$

$$g(-a) = 2(-a) - 4$$

$$= -2a - 4$$

$$g(a+1) = 2(a+1) - 4$$

$$= 2a - 2$$

b $g(x) = 2 - x$

$$g(a) = 2 - a$$

$$g(-a) = 2 + a$$

$$g(a+1) = 2 - (a+1)$$

$$= 1 - a$$

c $g(x) = x^2$

$$g(a) = a^2$$

$$g(-a) = a^2$$

$$g(a+1) = (a+1)^2$$

$$= a^2 + 2a + 1$$

d $g(x) = \frac{1}{x-1}$

$$g(a) = \frac{1}{a-1}$$

$$g(-a) = \frac{1}{-a-1}$$

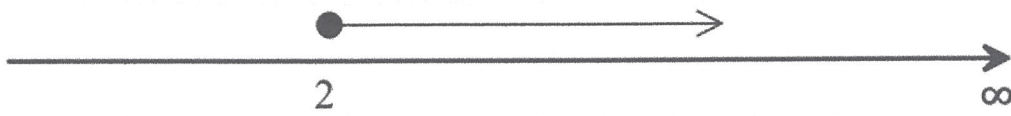
$$g(a+1) = \frac{1}{a+1-1}$$

$$= \frac{1}{a}$$

SET NOTATION & INTERVAL NOTATION

For the number line graphs below, describe the intervals in **set notation** and **interval notation**. The first one has been done for you.

1)



set notation: $x \geq 2$

interval notation: $x \in [2, +\infty)$

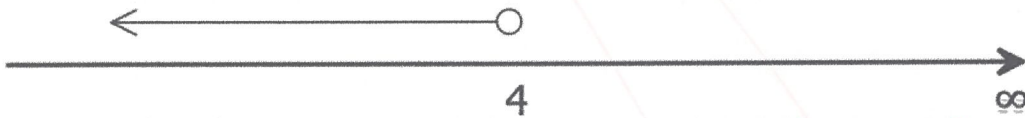
2)



$x > -3$

$x \in (-3, +\infty)$

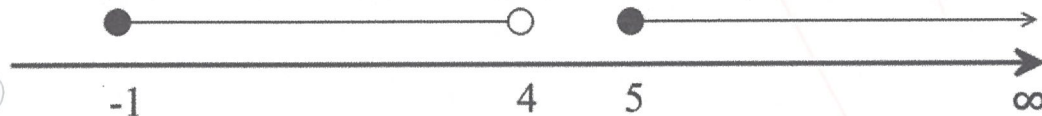
3)



$x < 4$

$x \in (-\infty, 4)$

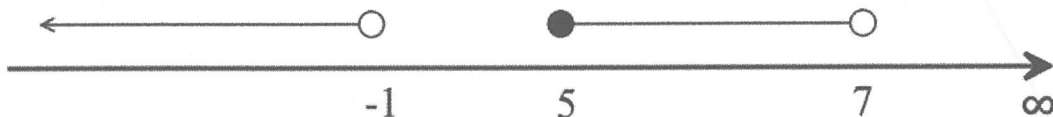
4)



$-1 \leq x < 4 \cup 5 \leq x$

$x \in [-1, 4) \cup [5, +\infty)$

5)



$x < -1 \cup 5 \leq x < 7$

$x \in (-\infty, -1) \cup [5, 7)$

DOMAIN AND RANGE

The domain of a function $y = f(x)$ is the set of all x values for which $f(x)$ is defined.

The range of a function $y = f(x)$ is the set of all y values for which $f(x)$ is defined.

Interval notation

- $[a, b]$ means the interval is between a and b , including a and b
- (a, b) means the interval is between a and b , excluding a and b
- $[a, b)$ means the interval is between a and b , including a but excluding b
- $(a, b]$ means the interval is between a and b , excluding a but including b
- $(-\infty, \infty)$ means that the interval includes the set of all real numbers R

EXAMPLE 8

Find the domain and range of each function.

a $f(x) = x^2$

b $y = \sqrt{x-1}$

Solution

- a You can find the domain and range from the equation or the graph.

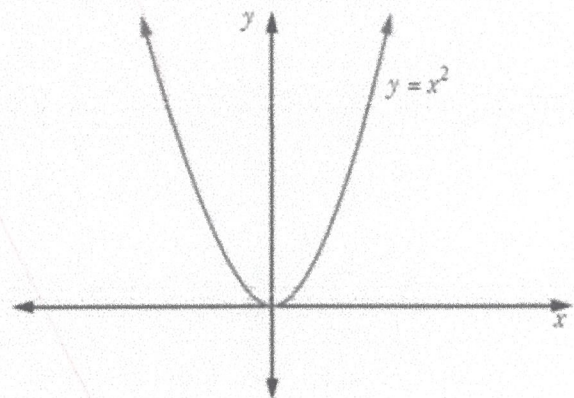
For $f(x) = x^2$, you can substitute any value for x . The y values will be 0 or positive.

So the domain is all real values of x and the range is all $y \geq 0$.

We can write this using interval notation:

Domain: $(-\infty, \infty)$

Range: $[0, \infty)$



- b The function $y = \sqrt{x-1}$ is only defined if $x-1 \geq 0$ because we can only evaluate the square root of a positive number or 0.

For example, $x = 0$ gives $y = \sqrt{-1}$, which is undefined for real numbers.

So $x - 1 \geq 0$

$$x \geq 1$$

Domain: $[1, \infty)$

The value of $\sqrt{x-1}$ is always positive or zero. So $y \geq 0$.

Range: $[0, \infty)$

Find the natural domain and range of each function.

	Natural domain		Range	
	Set Notation	Interval notation	Set notation	Interval notation
$f(x) = x + 2$	$x \in \mathbb{R}$ "belongs to"	$x \in (-\infty, +\infty)$	\mathbb{R}	$(-\infty, +\infty)$
$f(x) = \sqrt{x}$	$x \in \mathbb{R}^+$	$x \in [0, +\infty)$	\mathbb{R}^+	$(0, +\infty)$
$f(x) = x^2$	$x \in \mathbb{R}$	$x \in (-\infty, +\infty)$	\mathbb{R}^+	$(0, +\infty)$
$f(x) = 2 - x^2$	$x \in \mathbb{R}$	$x \in (-\infty, +\infty)$	$x \leq 2$	$(-\infty, 2]$
$f(x) = \sqrt{x+2}$	$x \geq -2$	$[-2, +\infty)$	\mathbb{R}^+	$[0, +\infty)$
$f(x) = \sqrt{3-x}$	$x \leq 3$	$(-\infty, 3]$	\mathbb{R}^+	$[0, +\infty)$
$f(x) = \frac{1}{x}$	$x \neq 0$ or $\mathbb{R} - \{0\}$	$(-\infty, 0) \cup (0, +\infty)$ ↑ "union"	$\mathbb{R} - \{0\}$	$(-\infty, 0) \cup (0, +\infty)$
$g(x) = 5 - x^2$	\mathbb{R}	$(-\infty, +\infty)$	$x \leq 5$	$(-\infty, 5]$
$h(x) = \frac{1}{x-2}$	$x \neq 2$ or $\mathbb{R} - \{2\}$	$(-\infty, 2) \cup (2, +\infty)$	$\mathbb{R} - \{0\}$	$(-\infty, 0) \cup (0, +\infty)$
$f(x) = \sqrt{5+x}$	$x \geq -5$	$[0, +\infty)$	\mathbb{R}^+	$[0, +\infty)$
$f(x) = \sqrt{16-x^2}$	$-4 \leq x \leq 4$	$[-4, 4]$	$0 \leq x \leq 4$	$[0, 4]$
$h(x) = \frac{1}{\sqrt{2x-3}}$	$x > 3/2$	$(\frac{3}{2}, +\infty)$	$\mathbb{R}^+ - \{0\}$	$(0, +\infty)$

DEFINITION OF A FUNCTION

A function is a relationship which associates **only one value of y** to a value of x .

1 State whether each set of ordered pairs represents a function.

a $(0, 2), (1, 3), (2, 4), (3, 5), (4, 6)$

yes

b $(1, 2), (2, 4), (3, 6), (4, 8), (5, 10)$

yes.

c $(2, 5), (2, -5), (3, 8), (4, -2), (5, 1)$

NO as 2 has 2 images (5 and -5)

d $(3, 10), (4, 9), (5, 8), (6, 7), (7, 6)$

yes.

2 Which table of values represents a function?

A:

x	2	2	2	2	2
y	3	4	5	6	7

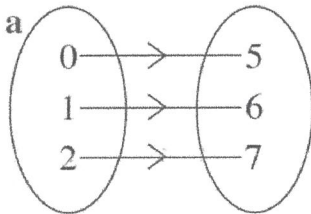
NO

B:

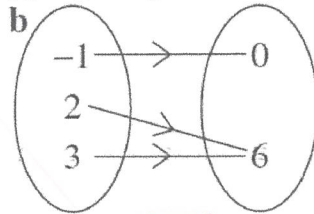
x	0	1	2	3	4
y	5	5	5	5	5

Yes.

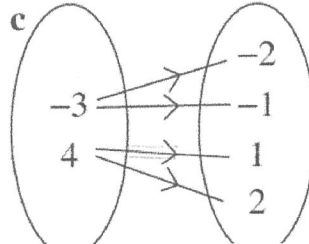
3 State whether these mapping diagrams represent functions.



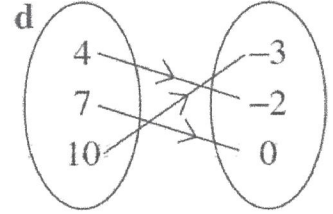
yes



~~NO~~
yes

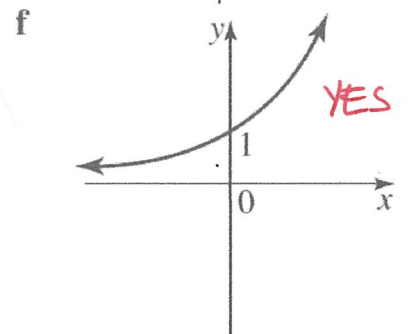
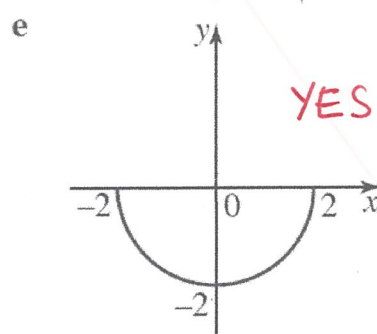
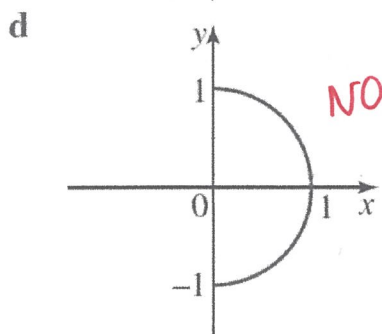
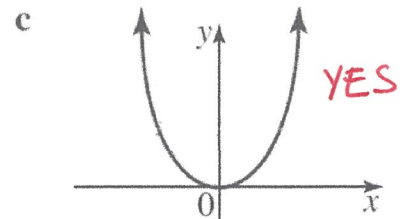
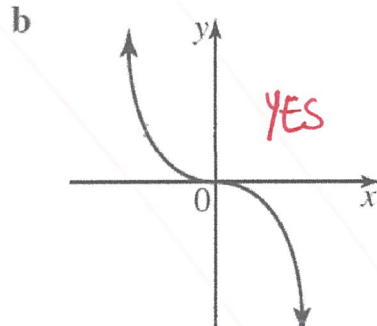
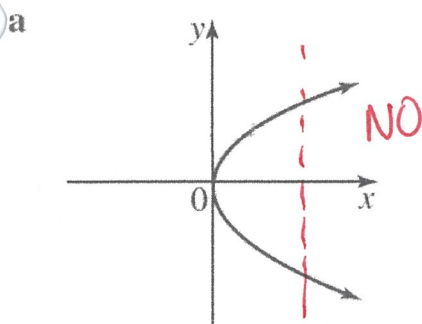


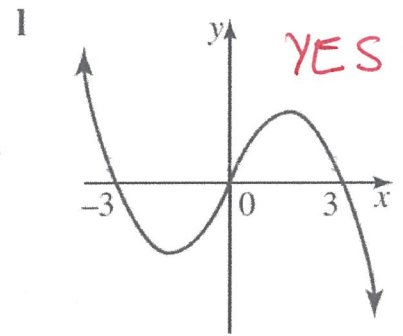
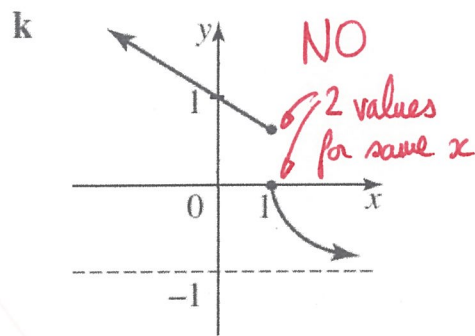
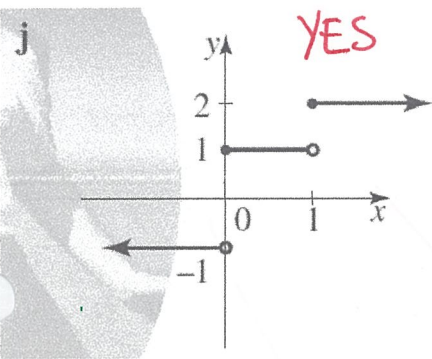
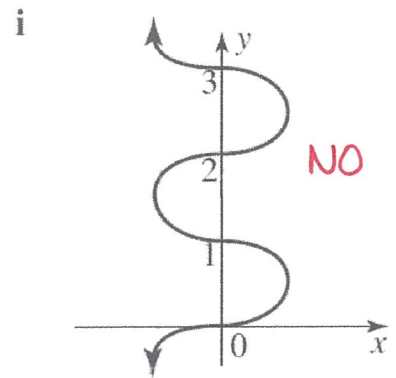
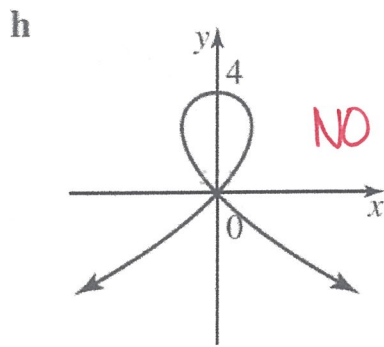
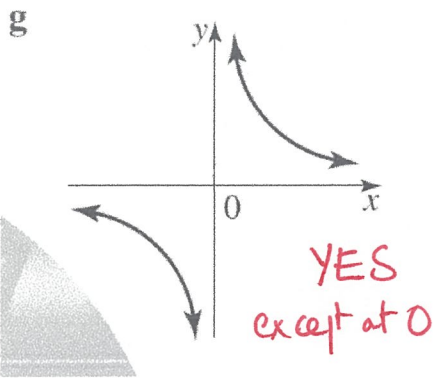
NO



yes.

4 Use the vertical line test to determine whether each graph represents a function.





5 Explain the circumstances under which a straight line:

a must be a function

b cannot be a function.

is a function if a vertical line cuts the straight line only at one point. So vertical lines are not functions.

6 Determine whether each of the following equations represents a function.

a $y = 2x + 3$

YES

b $x = 4$

NO

c $y = -2$

YES

d $y = x^2$

YES

e $y = 1 - x^2$

YES

f $x^2 + y^2 = 4$

NO

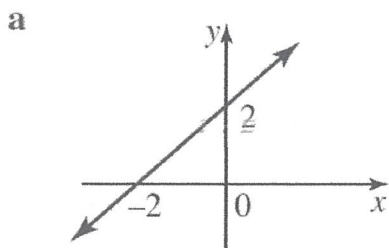
g $y = \frac{1}{x}$

YES, except at 0

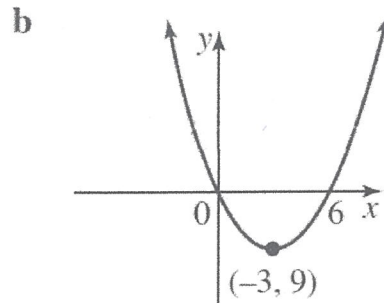
h $y = \sqrt{9 - x^2}$

YES, on its natural domain

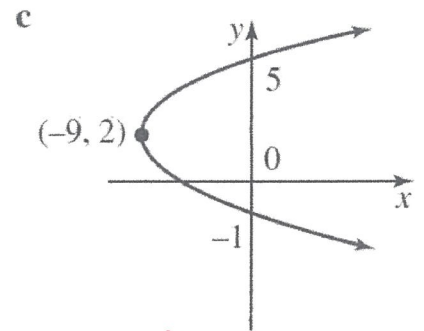
7 Find the permissible x - and y -values for each of the following.



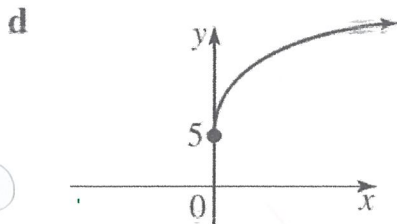
Domain \mathbb{R}
Range \mathbb{R}



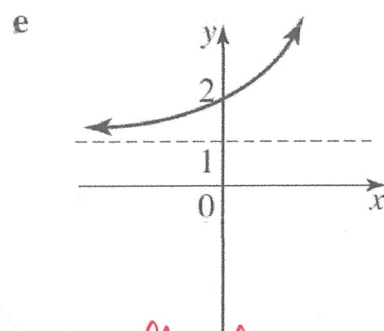
Domain \mathbb{R}
Range $[-3, +\infty)$



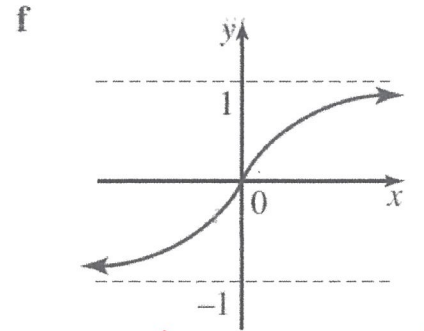
$x \geq -9$
 y : all values possible.



$x \geq 0$
 $y \geq 5$

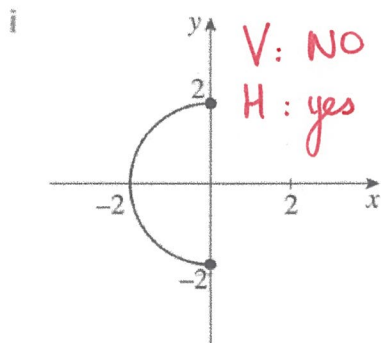


x : all values possible
 $y > 1$

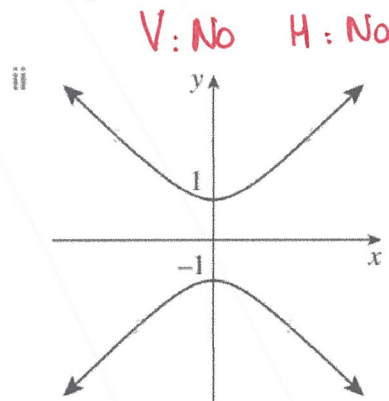


x : all values possible
 $-1 < y < 1$

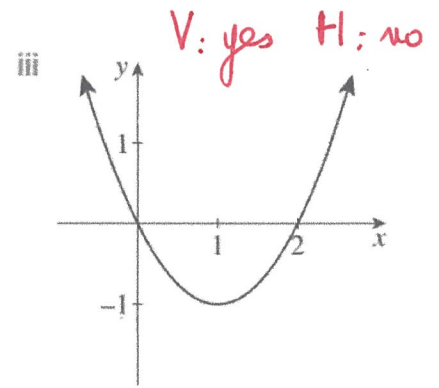
3 a Say whether each relation sketched below passes the vertical line test, and whether it passes the horizontal line test.



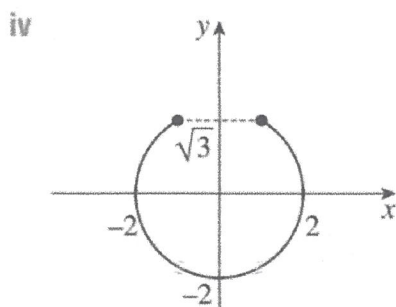
V: NO
H: YES



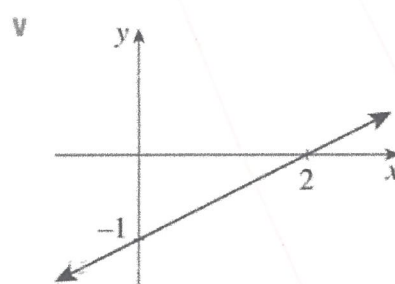
V: NO H: NO



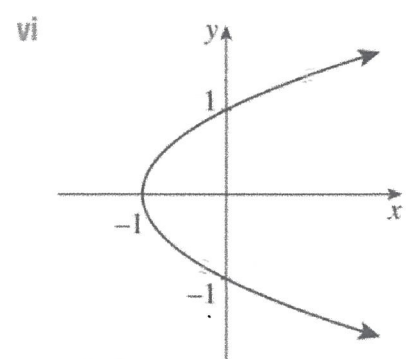
V: YES H: NO



V: NO
H: NO

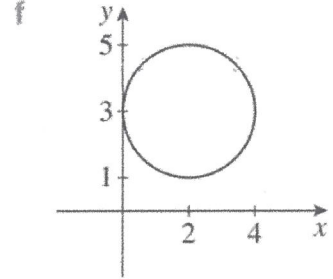
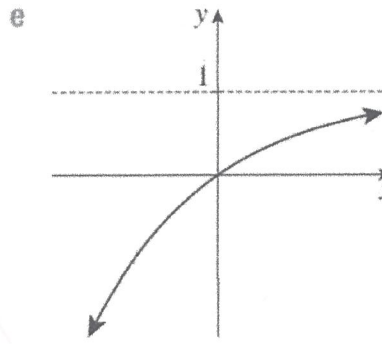
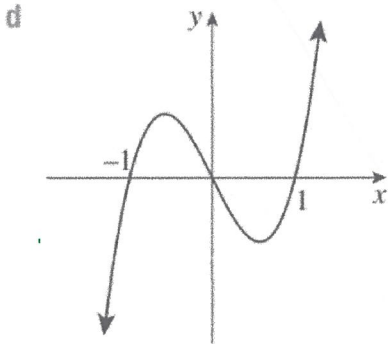
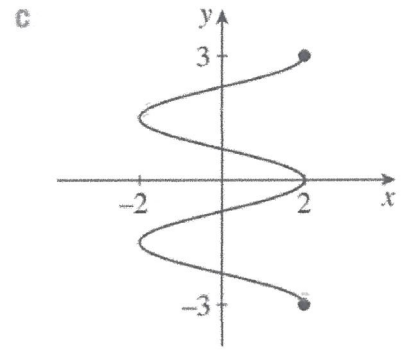
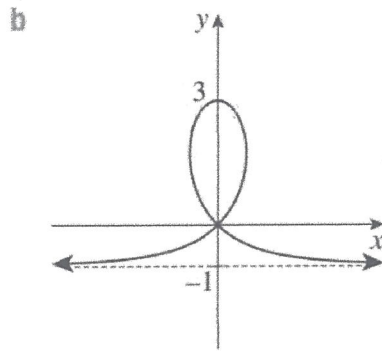
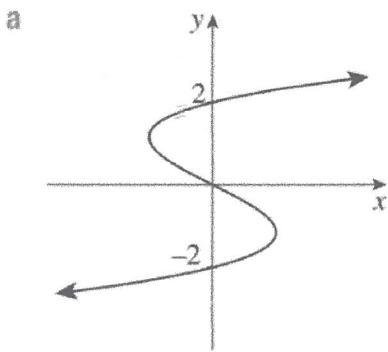


V: YES
H: YES



V: NO
H: YES

4 Classify each graph as one-to-one, many-to-one, one-to-many or many-to-many.



a) one-to-many

b) many-to-many

c) one-to-many

d) many-to-one

e) one-to-one

f) many-to-many