

APPLICATIONS TO PHYSICAL SITUATIONS (CAMBRIDGE)

Applications to physical situations

Physics is full of problems in two- and three-dimensional space where vectors make the situation clearer. More advanced topics, such as electro-magnetic forces and waves, cannot be properly understood without vectors. At this stage, however, simple trigonometry will often solve problems quickly, and vectors may seem an unnecessary complication. The worked examples below use various methods, and each is done two ways. Readers should compare and contrast the methods used.

Without a great deal more physics, the only reasonable applications involve displacements, velocities, accelerations and forces. Some terminology is required, and some introduction to the relationship between force and acceleration.

Displacement and velocity

The first two worked examples involve only displacement and velocity.

Example 15

8F

I walk 20 km in a direction N20°E. Find how far north I have gone:

- a using a map of my journey,
- b using projection vectors.

SOLUTION

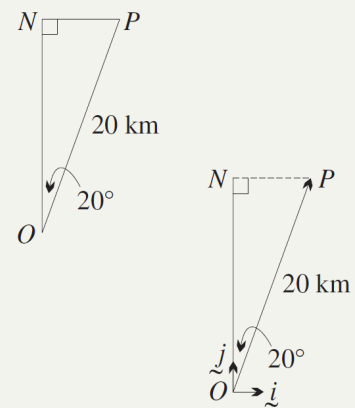
Let the walk begin at O and end at P .

Let N be the point north of O and west of P .

- a By trigonometry, $ON = 20 \cos 20^\circ$
 $\doteq 18.8$.
- b Using projections, let \underline{j} be a unit vector pointing north.

$$\begin{aligned}\text{Then } |\overrightarrow{ON}| &= \text{proj}_{\underline{j}} \overrightarrow{OP} \\ &= (20 \cos 20^\circ) \underline{j} \\ &\doteq 18.8 \underline{j}.\end{aligned}$$

Hence I have gone 18.8 km north.



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Example 16

8F

A ship leaves port and sails north-east in a straight line at an angle to the straight north-south coastline. Its speed along the coast is 20 km/h, and its speed in the water is 25 km/h (there is no current). Find its direction of motion and its speed away from the coast:

- a using a velocity resolution diagram,
- b using projection vectors.

SOLUTION

Let \underline{i} and \underline{j} be unit vectors east and north, and let V be the speed away from the coast.

Then the ship's velocity vector is $\underline{v} = V\underline{i} + 20\underline{j}$.

We know that $V^2 + 20^2 = 25^2$,

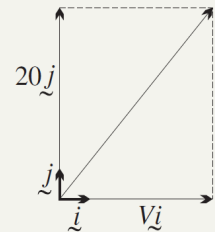
so $V = 15$,

and the ship's velocity vector is $15\underline{i} + 20\underline{j}$.

Let θ be the acute angle between the ship's direction and shoreline.

- a Using trigonometry, $\cos \theta = \frac{20}{25}$
 $\theta \doteq 37^\circ$.

- b Using projections, velocity along the coast = $\text{proj}_{\underline{j}} \underline{v}$
 $20\underline{j} = (|\underline{v}| \cos \theta)\underline{j}$
 $20\underline{j} = (25 \cos \theta)\underline{j}$
 $\cos \theta = \frac{20}{25}$
 $\theta \doteq 37^\circ$.



Hence the ship is travelling about N37°E, leaving the coast at 15 km/h.

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The resultant of two vectors

The sum $\underline{u} + \underline{v}$ of two vectors is often called the *resultant* of the two vectors. This terminology is used particularly for the sum of two forces, when the sum or resultant of two forces can be regarded as a single force acting on the object, as in the next worked example.

Example 17

8F

Peter and Paul are pulling a large box using ropes. They can never cooperate, and they end up pulling the box in different directions, Peter pulling east with a force of 60 newtons, and Paul pulling north with force of 80 newtons. Find the resultant force:

- a** using a forces diagram, **b** using projection vectors.

SOLUTION

Let \underline{i} and \underline{j} be unit vectors east and north.

Then the resultant force is $\underline{F} = 60\underline{i} + 80\underline{j}$,

so $|\underline{F}| = 100$.

Let θ be the acute angle between \underline{i} and \underline{F} .

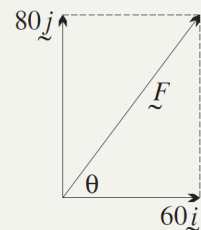
a Using trigonometry, $\tan \theta = \frac{80}{60}$
 $\theta \doteq 53^\circ$.

b Using projections, $\text{proj}_{\underline{i}} \underline{F} = 60\underline{i}$

$$(100 \cos \theta) \underline{i} = 60$$

$$\cos \theta = \frac{60}{100}$$

$$\theta \doteq 53^\circ$$



Hence the resultant force is about 100 newtons in a direction N37°E.

Forces and their units

Newton's second law of motion states that

$$F = ma, \quad \text{meaning that} \quad \text{force} = \text{mass} \times \text{acceleration}.$$

We will have a great deal more to say about acceleration in the next two chapters, but this law is needed now so that the units of force can be introduced — these units are called ‘newtons’, with symbol N, in honour of Sir Isaac Newton.

In words, Newton's second law says that if a body of mass m kg is accelerating at a m/s², then the sum of all the forces acting on the body has magnitude $F = ma$ newtons, and acts in the same direction as the acceleration. Thus 1 newton is the force required to accelerate a body at a rate of 1 m/s².

There is a second unit of force called ‘kilograms weight’. A mass of m kilograms that is free to move is pulled downwards by gravity with a force that accelerates it at about 10 m/s². The physical value has symbol g , and a better approximation is $g = 9.8$ m/s² ($g = 9.832$ m/s² at the poles and $g = 9.780$ m/s² at the equator).

This means that the downwards gravitational force on a mass m kg is mg newtons.

In particular, because $g \doteq 10$ m/s², a force of 1 newton is about the downwards force that you feel when you hold a 100 g apple in your open hand.

