

## ARITHMETIC SEQUENCES

1 Which of the following are arithmetic sequences?

(a) 7, 17, 27, 37, ...

(b) 5, 2, -1, -4, ...

(c)  $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots$

(d)  $\frac{5}{8}, 1, 1\frac{3}{8}, 1\frac{3}{4}, \dots$

(e)  $\sqrt{2}-1, \sqrt{2}+1, \sqrt{2}+3, \sqrt{2}+5, \dots$

(f)  $\pi, \pi^2+1, \pi^3+2, \pi^4+3, \dots$

a) YES, common difference is 10

b) YES, common difference is -3

b) NO, as  $\left(\frac{1}{3}-\frac{1}{2}\right) \neq \left(\frac{1}{4}-\frac{1}{3}\right) \neq \left(\frac{1}{5}-\frac{1}{4}\right)$

d)  $1-\frac{5}{8} = \frac{3}{8}$ ,  $1\frac{3}{8}-1 = \frac{3}{8}$  and  $1\frac{3}{4}-1\frac{3}{8} = \frac{3}{8}$  so common difference is  $\frac{3}{8}$   
no YES

e)  $(\sqrt{2}+1)-(\sqrt{2}-1) = 2$ ;  $(\sqrt{2}+3)-(\sqrt{2}+1) = 2$ ,  $(\sqrt{2}+5)-(\sqrt{2}+3) = 2$  so common difference 2  
no YES

f) Common difference is 1, so YES

2 For the arithmetic sequence 5, 8, 11, 14, ... find:

(a) the value of  $a$

(b) the value of  $d$

(c) the expression for  $T_n$

(d) the 13th term

(e) the value of  $k$  if  $T_k = 98$ .

a)  $a$  is the 1st term, here 5

b)  $d$  is the common difference, here 3

c)  $T_n = 5 + 3(n-1) = 3n + 2$

d)  $T_{13} = 5 + 3 \times (13-1) = 41$

e)  $T_k = 98 = 5 + 3 \times (k-1)$

$$\text{so } (k-1) = \frac{98-5}{3} = 31$$

$$\therefore k = 32$$

## ARITHMETIC SEQUENCES

4 Find the eighth and fourteenth terms of the arithmetic sequence 8, 14, 20, 26, ...

1st term is 8, common difference is 6,  $\therefore T_n = 8 + 6(n-1)$

$$T_8 = 8 + 6 \times (8-1) = 50$$

$$T_{14} = 8 + 6 \times (14-1) = 86$$

5 For the arithmetic sequence 17.2, 16.6, 16, 15.4, ..., find  $T_6$  and  $T_{11}$ .

1st term is 17.2, common difference is  $-0.6$   $\therefore T_n = 17.2 + (-0.6)(n-1)$

$$T_6 = 17.2 - 0.6 \times (6-1) = 14.2$$

$$T_{11} = 17.2 - 0.6 \times (11-1) = 11.2$$

6 The first and second terms of an arithmetic sequence are  $p$  and  $q$  respectively. Write an expression for the tenth term.

$$T_n = p + (q-p)[n-1]$$

$$\therefore T_{10} = p + (q-p) \times (10-1)$$

$$T_{10} = p + 9(q-p)$$

$$T_{10} = 9q - 8p$$

## ARITHMETIC SEQUENCES

8 Find the arithmetic sequence in which  $T_5 = 17$  and  $T_{12} = 52$ .

$$d = \frac{T_{12} - T_5}{12 - 5} = \frac{52 - 17}{7} = 5$$

$$\therefore T_n = T_1 + 5(n-1) \quad \Leftrightarrow \quad T_1 = T_n - 5(n-1) = T_n + 5 - 5n$$

$$\text{For } n=5 \quad T_1 = 17 + 5 - 5 \times 5 = -3$$

$$T_n = -3 + 5 - 5n = 2 - 5n$$

9 Find  $T_6$  of the arithmetic sequence in which  $T_3 = 5.6$  and  $T_{12} = -7$ .

$$d = \frac{T_{12} - T_3}{12 - 3} = \frac{-7 - 5.6}{9} = -1.4$$

$$\therefore T_n = T_1 - 1.4(n-1) \quad \Leftrightarrow \quad T_1 = T_n + 1.4(n-1)$$

$$\text{For } n=3 \quad T_1 = T_3 + 1.4(3-1) = 5.6 + 2 \times 1.4 = 8.4$$

$$\therefore T_n = 8.4 - 1.4(n-1) = -1.4n + 9.8$$

$$T_6 = -1.4 \times 6 + 9.8 = 1.4$$

11 Find the value of  $p$  so that  $p+5$ ,  $4p+3$ ,  $8p-2$  form the first three terms of an arithmetic sequence.

$$(4p+3) - (p+5) = 3p-2$$

$$(8p-2) - (4p+3) = 4p-5$$

The two must be equal for the sequence to be arithmetic,

$$\therefore 3p-2 = 4p-5$$

$$\therefore p = 3$$

## ARITHMETIC SEQUENCES

- 13 The first term of an arithmetic sequence is  $-8$  and the seventh term is  $22$ . Find the missing five terms of the sequence.

$$T_1 = -8, \quad T_7 = 22 \qquad d = \frac{T_7 - T_1}{7 - 1} = \frac{22 - (-8)}{6} = 5$$

$$\therefore T_2 = -3, \quad T_3 = 2, \quad T_4 = 7, \quad T_5 = 12, \quad T_6 = 17$$

- 15 Given  $36, 31, 26$ , are the first three terms of an arithmetic sequence, find the value of  $n$  if the  $n$ th term is  $-4$ .

$$d = -5 \quad \therefore T_n = 36 - 5(n-1)$$

$$\text{if } T_k = -4, \text{ then } -4 = 36 - 5(k-1)$$

$$\therefore 5(k-1) = 40$$

$$\therefore (k-1) = 8$$

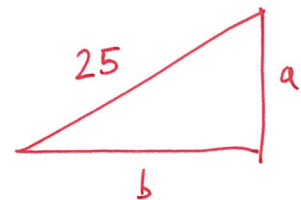
$$\boxed{k = 9}$$

- 17 The lengths of the sides of a right-angled triangle form the terms of an arithmetic sequence. If the hypotenuse is  $25$  cm long, find the lengths of the other two sides.

$$a + d = b \quad \textcircled{1}$$

$$\text{and } b + d = 25 \quad \textcircled{2}$$

$$\text{and } 25 = a^2 + b^2 \quad \textcircled{3}$$



$$\textcircled{1} + \textcircled{2} \Rightarrow a + b + 2d = 25 + b \quad \text{so } a + 2d = 25$$

$$\textcircled{3} \text{ becomes } 25^2 = (25 - 2d)^2 + (25 - d)^2 \quad \text{so } b =$$

$$\text{so } 25^2 = 625 - 100d + 4d^2 + 625 - 50d + d^2$$

$$\therefore 5d^2 - 150d + 625 = 0 \quad \therefore d^2 - 30d + 125 = 0$$

$$d = \frac{30 \pm 20}{2} \quad \text{so } d = 5 \text{ or } d = 25 (\text{impossible}) \quad \text{so } b = 20$$

$$\text{and } a = 15$$

## ARITHMETIC SEQUENCES

- 19 Alexandra starts a new job with an initial salary of \$28 000 per annum. She is promised an increase of \$300 per quarter for the first 4 years of her employment.
- (a) What will her salary be in 3 months time?
  - (b) Write an expression for her salary,  $S$ , in dollars after  $n$  quarters.
  - (c) What is the domain of the function  $S(n)$ ?
  - (d) What is the maximum salary that she can expect to receive?

$$a) \quad 28000 + 300 = 28,300$$

$$b) \quad S_n = 28,000 + n \times 300$$

c) The relation  $S_n = 28,000 + 300n$  is only valid for the first 4 years of employment, so  $4 \times 4 = 16$  quarters  
 $n \leq 16$ .

$$d) \quad S_{16} = 28,000 + 300 \times 16$$

$$S_{16} = 32,800$$

## ARITHMETIC SEQUENCES

20 \$1000 is borrowed for two years at a simple interest rate of 0.5% per month, with the interest added monthly.

(a) How much interest is added each month?

(b) How much is owed after 1 month?

(c) How much is owed after one year?

(d) How much is to be paid back at the end of two years?

$$a) I = 1,000 \times 0.005 = 5$$

$$b) 1,000 + 5 = 1,005 \text{ is owed after 1 month}$$

$$c) 1,000 + 5 \times 12 = 1,060 \text{ is owed after 1 year}$$

$$d) 1,000 + 5 \times 24 = 1,120 \text{ is to be paid back}$$

at the end of two years.